

Proficiency Based Grading at DISHS

2014-15 is a pilot year for proficiency based grading and reporting. The conversion scale and rules for calculating a grade will change as new school board policy is adopted and adjustments are made.

MP Lang Arts		3.1
ESSENTIAL STANDARD PERFORMANCE INDICATOR ASSESSMENTS	Overall Academic Mastery	3.1
	Conduct research projects gathering relevant information from multiple sources, drawing evidence to support analysis, reflection, and research.	2.5
	- Conduct research projects gathering relevant information from multiple sources, drawing evidence to support research.	3.0
	2014-10-06 [Summative] Lobster Adaptations essay (Weight 1.0)	3.0
	- Draw evidence from literary or informational texts to support analysis, reflection and research.	2.5
	2014-10-06 [Summative] Lobster Adaptations essay (Weight 1.0)	2.5
	- Integrate information into text selectively and purposefully to maintain the flow of ideas while following a standard citation format and avoiding plagiarism and overreliance on any one source.	2.0
	2014-10-06 [Summative] Lobster Adaptations essay (Weight 1.0)	2.0
	Demonstrate command of the conventions of standard English grammar, vocabulary and usage when writing or speaking.	3.2
	- Acquire and use a range of words and phrases sufficient for reading, writing, speaking and listening at the college and career readiness level.	3.3

CLASS SCORE

CONVERTING FROM A 4 POINT SCALE TO A 0-100 SCALE					
4.0	100	3.0	90	2.0	65
3.9	99	2.9	86	1.9	64
3.8	98	2.8	82	1.8	63
3.7	97	2.7	78	1.7	62
3.6	96	2.6	74	1.6	61
3.5	95	2.5	70	1.5	60
3.4	94	2.4	69	1.4	59
3.3	93	2.3	68	1.3	58
3.2	92	2.2	67	1.2	57
3.1	91	2.1	66	1.1	56
				1.0	55

CALCULATING A GRADE

1. The **assessments are averaged** together into a score to get a score for a performance indicator. A minimum score of 2 is required on each assessment.
2. The **performance indicators are averaged** together to get a score for the standard. A minimum score of 2 is required on each performance indicator.
3. The **standards are averaged** to get a score for the class. A minimum score of 2.5 is required.
4. The **class score is converted** into a 0-100 scale. Score must be greater than 70 to earn credit.

WHAT IS PROFICIENCY BASED GRADING?

Proficiency-based schools identify the most essential skills students need to know, and then make sure that students actually learn those skills. Proficiency is based on essential standards, which are aligned with the Maine Learning Results as well as other local and national standards. By demonstrating that they have met essential standards, DISHS students will graduate both college and career ready, and prepared for any post-secondary option they choose.

FORMATIVE vs SUMMATIVE

Every assignment and assessment is aligned to performance indicators and standards. A student will receive a score for each performance indicator that is assessed. Assignments and assessments are either **formative** or **summative**. Formative work is done while the student is learning new skills and content. Formative assessments can include homework assignments, worksheets, quizzes, journal entries, etc. Summative assessments are the assessments where we check whether students have met the standard or indicator. Summative assessments have much more weight in the grade than formative and can include homework, quizzes, tests, projects, presentations, performances, products etc.